PROVA DE EQUIVALÊNCIA À FREQUÊNCIA
Decreto-Lei nº 139/2012, de 5 de julho

Prova Escrita de Inglês

9.º Ano de Escolaridade

Prova 21 / 1.ª Fase

Duração da Prova: 90 minutos.

2015

- Utilize a folha de resposta para responder integralmente às atividades constantes na prova. Quaisquer respostas dadas em folhas de rascunho não serão consideradas.
- Utilize apenas caneta ou esferográfica de tinta indelével, azul ou preta.
- Não é permitido o uso de corretor. Em caso de engano, deve riscar de forma inequívoca aquilo que pretende que não seja classificado.
- Escreva de forma legível a identificação das atividades e dos itens, bem como as respetivas respostas. As respostas ilegíveis ou que não possam ser claramente identificadas são classificadas com zero pontos.
- Para cada item, apresente apenas uma resposta. Se escrever mais do que uma resposta a um mesmo item, apenas é classificada a resposta apresentada em primeiro lugar.
- Responda aos itens pela ordem em que se apresentam. Contudo, não há penalização, caso apresente as respostas noutra sequência.
- Nas respostas aos itens, não forneça elementos da sua identificação pessoal, como, por exemplo, o seu nome.
- As cotações dos itens encontram-se no final do enunciado da prova.

Sugestões de distribuição do tempo de realização da prova:

Parte I – 35 minutos
Parte II – 30 minutos
Parte III – 15 minutos
Revisão geral – 10 minutos
PART I – Reading

Activity A

Read the text carefully.

**EYE-TRACKING SOFTWARE WILL LOOK AT YOU**

New computer software will soon be keeping an eye on you, or on your eyes, when you go shopping.

It is called the “Sideways” project because it tracks the movement of your eyes as you glance at products on shelves. The researchers told that the technology would be a common feature in stores before the end of the decade.

They said that the system uses a single ordinary camera. It detects the faces of people walking by and calculates where the eyes are relative to the eye corners. This information is then used to flash up adverts related to what products you were looking at the longest as you pass by video screens ahead of you.

Eye-tracking technology is being used in a number of different situations. One is to help motorists better identify cyclists on roads. Eye-tracking can also be used to allow people to use their eyes as a mouse to scroll through and select content on screens. Disabled people are already using this technology to improve their daily mobility.

http://www.breakingnewsenglish.com

(adapted)
1. Complete the sentences with information from the text.

   a) All the stores will use the eye-tracking software ..........................................
   b) This single camera detects ..........................................................................
   c) Eye-tracking software only needs ..................................................................
   d) One of the uses of this software is..................................................................
   e) It can also allow people...............................................................................
   f) This software already makes part of the life of .............................................

2. Match the words with their definition.

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<td>1.</td>
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<td>2.</td>
<td>glance</td>
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<td>4.</td>
<td>ordinary</td>
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<td>5.</td>
<td>flash up</td>
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<tr>
<td>6.</td>
<td>scroll</td>
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Activity B

Read this text carefully.

Teen’s invention could charge your phone in 20 seconds

Waiting hours for a cellphone to charge may become a thing of the past, thanks to an 18-year-old high-school student's invention. She won a $50,000 prize at an international science fair for creating an energy storage device that can be fully charged in 20 to 30 seconds.

The fast-charging device is a so-called super capacitor, a device that can pack a lot of energy into a tiny space, charges quickly and holds its charge for a long time.

What’s more, it can last for 10,000 charge-recharge cycles, according to Eesha Khare. “My cellphone battery always dies,” she told NBC News when asked what inspired her to work on the energy-storage technology. Super capacitors also allowed her to focus on her interest in chemistry.

The invention’s future is even brighter. She sees it fitting inside cellphones and the other portable electronic devices that are proliferating in today's world, freeing people and their gadgets for a longer time from reliance on electrical outlets.

“It is also flexible, so it can be used in rollup displays and clothing and fabric,” Khare added. Khare's invention won her the Intel Foundation Young Scientist Award at the Intel International Science and Engineering Fair, conducted this week in Phoenix, Arizona.

http://www.nbcnews.com
(adapted)
1. Answer the questions about the text.

a) How long does it take to charge the super capacitor?

b) What does the super capacitor do?

c) What subject is Eesha interested in?

d) Why can a super capacitor be also used in rollup displays?

2. Rephrase the following sentences starting with the given words:

a) Eesha won the Intel Foundation Young Scientist Award.
   The Intel Foundation Young Scientist Award……………………………………………………

b) “Don’t smoke so many cigarettes, you can get lung cancer”.
   If you……………………………………………………………………………………………………

c) James Smith is addicted to video games. He attends the same High school as Klare.
   James……………………………………………………………… is addicted to video games.

d) “It is also flexible, so it can be used in rollup displays and clothing and fabric,”
   Khare added.”
   Klare added that…………………………………………………………………………………………

e) Helen is the best player in her basketball team. She is not tall. (even though)
   ………………………………………………………………………………………………………………. 
Part II – Writing

Activity A

1. “Reliable friends!”
   If a friend of yours is facing a serious teen’s problem what would you do to help him/her?

   Give him/her some advice. (50 words)

Activity B

1. Write a text on the following topic. (50–100 words)

   “Nowadays teenagers deal with different types of addictions that put their lives at risk!

   Are you addicted to something? Write a text where you tell us about it. Don’t forget to state your opinions.
Activity A

1– Listen and choose the correct answer.

Help to ban (1) car / bar hands-free phones!

There is a big road-safety (2) debate / campaign in Britain to ban hands-free mobile phones. The charity Brake also wants drivers to (3) hitch / switch off phones while driving. It said fines for calling or (4) texting / messaging should also be (5) increased / decreased by up to tenfold because current (6) fine / line is not stopping people. Brake said 575,000 drivers had been (7) caught / brought using their phone. It added that nowadays, being (8) irresponsibly / constantly connected is the (9) form / norm and people “find it hard to switch off, (10) heaven/ even for a minute”

Activity B

1– Listen and mark the sentences True (T) or False (F)

a) The rise of Internet opens to a world of possibilities impossible ten years ago.

b) Internet is a safe environment, free of scams and scammers.

c) There are ways to protect ourselves from online scams.

d) With some online auctions you end up paying and not receiving the product you paid for.

e) People should be careful when receiving a domain renewal notice.

f) Free offers in the Internet are always safe.

g) Responding to spam e-mails may end up in problems for your bank account.

h) The goal of free online offers is to access to your credit card.
2 - Complete the sentences with the words missing.

a) Many online scams take place without the victims even (1) .................them.

b) Only when their (2) .................................. statement arrives they realise they have been scammed.

c) Many times they also realise that after their (3) .................................. arrives.

d) You need to be careful with a domain name renewal scams that send you a (4) .................................. notice for your actual domain name.

FIM
COTAÇÕES

PART I ..................................................................................................................... 30 pontos
Atividade A ............................................................................................................ 15 pontos
  1. ......................................................................................................................... 12 pontos
  2. ......................................................................................................................... 3 pontos
Atividade B ............................................................................................................. 15 pontos
  1. ......................................................................................................................... 10 pontos
  2. ......................................................................................................................... 5 pontos

PART II .................................................................................................................... 40 pontos
Atividade A ............................................................................................................. 20 pontos
Atividade B ............................................................................................................. 20 pontos

PART III .................................................................................................................. 30 pontos
Atividade A ............................................................................................................. 15 pontos
Atividade B ............................................................................................................. 15 pontos

Total ....................................................................................................................... 100 pontos
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